



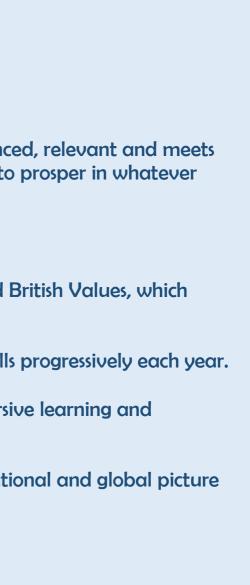
At Worlingham CEVC Primary School, we want our children to experience:

- Excellent and effective teaching and learning experiences in all areas of the curriculum which is broad, balanced, relevant and meets every child's needs. We will aim for every child to reach the highest possible standards they can and be able to prosper in whatever path they choose.
- A curriculum with clear expected knowledge, vocabulary and skills.
- A rich curriculum that has a strong basis in our six key Values, which themselves encompass the Christian and British Values, which ensure children leave the school fully prepared for the next stage of their lives.
- Opportunities to deepen their learning and understanding, building on their knowledge, vocabulary and skills progressively each year.
- A curriculum which looks to identify links between subjects, enabling reinforcement of understanding, immersive learning and application of knowledge and skills.
- A continually developing curriculum, responsive to pupil views, school standards and changes in the local, national and global picture to make it as relevant as possible.
- A curriculum which promotes health and wellbeing.
- A strong Christian ethos providing children with a safe and nurturing environment.
- Strong, positive and productive relationships between home and school, working together for the very best for the children.
- An appreciation, understanding and respect of the Christian faith alongside all other faiths.

Community, Responsibility, Endeavour, Confidence, Curiosity, Grace Massive Minds, Huge Hearts, Guided by God

"Like a tree, planted by streams of water, in all that we do, we will prosper"







## THE BIG CURRICULUM PICTURE

| <b>INTENT</b><br>What are we trying to achieve?       | Our Vision                                | Massive Minds, Huge Hearts, Guided by God |                                |                                 |                             |                                |   |
|---|---|---|--------------------------------|---------------------------------|-----------------------------|--------------------------------|---|
|   | Our Christian<br>Values                   | Community                                 | Responsibility                 | Endeavour                       | Confidence                  | Curiosity                      | Grace                                   |
|   | Curriculum<br>Drivers                     | Global Citizens                           | Responsible Individuals        | Ardent Achievers                | Confident<br>Communicators  | Brave Adventurers              | For the Greater Good                    |
|   |   |   |                                |                                 |                             |                                |   |
| <b>IMPLEMENTATION</b><br>How do we organise learning? | Core Elements                             | Explicit lessons                          | Learning outside the classroom | Collective Worship              | Visits and Visitors         | Breaktimes and<br>Lunchtimes   | Extra-curricular<br>provision           |
|   |   | Performance                               | Learning Environments          | Organisation of the Day         | Shared Events               | Enrichment                     | Home/School links                       |
|   | Approaches to<br>Teaching and<br>Learning | Behaviour and<br>Relationships            | Curriculum Planning            | Explaining and<br>Modelling     | Questioning and<br>Feedback | Practice and Retrieval         | Thematic, linked<br>learning            |
|   | Whole School<br>Organisation              | Distinctive Christian<br>Ethos            | Contextual learning            | Inclusivity                     | The Worlingham Way          | Celebrations of<br>Achievement | Effective and relevant<br>CPD for staff |
|   |   |   |                                |                                 |                             |                                |   |
| IMPACT<br>How well are we doing?                      | Evaluating<br>Impact                      | School Self Evaluation<br>(SEF)           | National Data<br>comparisons   | In school 'live'<br>assessments | Reports to Governors        | Subject Leader Analysis        | School Development<br>Plan              |
|   | Accountability<br>Measures                | Pupil Progress Meetings                   | Parents' evenings and reports  | Pupil Voice                     | Learning scrutinies         | Performance<br>Management      | Ofsted/SIAMS                            |

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