

Dysgraphia

Classroom Management

needs activities and instructions breaking down

sometimes needs support with sentence structure and grammar

benefits from assistive technology and other methods of recording

requires extra time when writing

speech to text
voice recorder

Concentration

trouble keeping track of thoughts

tires quickly when reading

difficulty thinking of words to write

Organisation

benefits from visual support

requires time to plan visually

needs time for proof reading

key word vocabulary
checklist

mind map
story map

using equipment
pencil grip

manipulation difficulties

Fine Motor

sizing
formation
spacing

handwriting issues

