

Curriculum Overview – Spring Term 1 2023

Year Group: 1 and 2

Class Name: Wagtails, Goldfinches, Wrens and Robins



Topic: Weather and Seasons

<p><b>English</b> The children will explore key texts around the weather and seasons. We will be using ‘The Snow Queen’ story to inspire our story writing this half term. The children will be learning how to write a weather report and produce a fact file about a certain type of weather.</p> <p><b>Key vocabulary:</b> Autumn, Winter, Spring, Summer, tornado, snowstorm, hurricane</p>	<p><b>Maths</b> <b>Year 1</b> - children will continue to build on their place value knowledge using a range of manipulatives. Children will use addition and subtraction symbols to write number sentences and answer problem solving questions.</p> <p><b>Year 2</b> – children will learn about money and how to use multiplication and division symbols to write number sentences. The children will use their times table knowledge to help them with this (2s, 3s, 5s, 10s).</p> <p><b>Key vocabulary:</b> addition, subtraction, multiply, multiplication, divide, division, coins, notes, amount, pounds, pence, total, change.</p>	<p><b>Science</b> <b><u>Weather and seasonal changes</u></b> The children will learn about the four different seasons and the seasonal changes. The children will compare the seasons and look at appropriate clothing for each season. The children will monitor the weather over a period of time and learn about how the day length changes.</p> <p><b>Key vocabulary:</b> Autumn, Winter, Summer, Spring, daylight, night time, seasonal changes, weather.</p>	<p><b>RE</b> <b><u>Christianity – Parables from the Gospel</u></b> <b><u>What did Jesus teach about God in his parables?</u></b></p> <p>The children will look at a variety of parables from the Bible including: The Lost Sheep, The Good Samaritan, The parable of the Sower and The Prodigal Son.</p> <p><b>Key vocabulary:</b> Bible, parables, Gospel, Emmanuel, Incarnation,</p>
<p><b>History</b> <b><u>Famous Queens</u></b> The children will go on a royal journey to explore the lives of monarchs in the past and present. The children will learn what it is like to be a queen and to live in a palace. The children will explore famous palaces in the United Kingdom and find out how they have been used in the past and present.</p> <p><b>Key vocabulary:</b> Queen Elizabeth I, Queen Victoria, Queen Elizabeth, Tudors, Victorian, monarch, present, past, future.</p>	<p><b>PSHE / RSHE</b> <b><u>Dreams and Goals</u></b> The children will set simple goals, work out how to achieve, understand how to work well with a partner, tackle new challenges and identify obstacles which make it difficult to achieve new challenges.</p> <p><b>Key vocabulary:</b> dreams, goals, celebrate, realistic, success, challenge, persevere, partner.</p>	<p><b>Music, Art, Drama, PE</b></p> <p><b>Music</b> – long and short sounds.</p> <p><b>Art</b> – sculptures</p> <p><b>PE</b> – Games (throwing &amp; catching and inventing games) and Dance (weather dance)</p> <p><b>Computing</b> – e-safety and how to be safe online.</p>	
<p align="center">We link our curriculum to our school vision and values where appropriate.</p>	<p><b>Homework and how you can help at home:</b></p> <p>Please ensure you listen to your child read as frequently as possible. When you have listened to your child read, please record it in the reading record.</p> <p>Children will be given spellings on a Friday to practise over the coming week. The children will be asked to write their spellings on a Friday and new ones will be given out. Cat walls will contain high frequency words that we would like the children to recognise by sight. These will be sent home with their reading books to practise, as required.</p>		