



# WORLINGHAM CEVC PRIMARY SCHOOL

## MUSIC ASSESSMENT DESCRIPTORS



YEAR	EXPECTED STATEMENTS
1	<ul style="list-style-type: none"><li>To know how to make a sound on several musical instruments</li><li>To play and sing quietly and loudly</li><li>To play and sing short notes and long notes</li><li>To play and sing high and low notes</li><li>To take part in a group song performance</li><li>To perform simple rhythms and songs by copying</li><li>To choose sounds to represent ideas</li><li>To say whether music sounds happy or sad</li><li>To move to music according to how it feels</li></ul>
2	<ul style="list-style-type: none"><li>To keep a simple beat individually</li><li>To copy and play simple rhythms in time with other people</li><li>To make up rhythms and patterns</li><li>To play at different speeds (tempi) and in different pulses (meters)</li><li>To sing songs with others or individually, remembering the tune and keeping in time</li><li>To make up short musical patterns in a group or individually with a beginning, middle and end, using different instruments or sounds</li><li>To use made up symbols to represent sounds</li><li>To describe music using simple terms and vocabulary</li></ul>
3	<ul style="list-style-type: none"><li>To be able to sing back a note in tune</li><li>To perform in a group of two or three and maintain their own part using instruments or voices.</li><li>To compose a short piece of music within a given structure</li><li>To be able to choose sounds and instruments which are appropriate for their task</li><li>To record their composition using a simple graphic score</li><li>To perform a piece of music to an audience</li><li>To identify classroom percussion instruments and know how to play them</li><li>To identify and maintain a steady pulse when listening to a piece of music</li><li>To use formal notation to write simple rhythms</li><li>To be able to talk and respond to pieces of music, giving reasons for their opinions</li></ul>
4	<ul style="list-style-type: none"><li>To sing back at least three notes in tune</li><li>To maintain a melodic or rhythmic pattern independently</li><li>To learn and sing a song within a group</li><li>To be able to compose simple pieces to create pictures, moods and emotions</li><li>To be able to choose sounds and instruments that are appropriate for their task</li><li>To record compositions using a graphic score</li><li>To listen to a piece of music and describe, in simple terms, what they have heard</li><li>To express an opinion about a piece of music</li><li>To use formal rhythm notation to compose and perform simple rhythms</li><li>To identify orchestral instruments and place them correctly family of instruments</li></ul>

5	<ul style="list-style-type: none"> <li>To sing, as part of a group, a round with confidence</li> <li>To compose a piece of music to support a poem or story</li> <li>To begin to read stave notation to play simple tunes</li> <li>To compose and perform a melody that uses 5 different notes</li> <li>To record a simple melody using stave notation</li> <li>To sustain a melodic part individually when playing as part of a group</li> <li>To maintain concentration and listen to music attentively</li> <li>To express an opinion about a piece of music giving reasons for their comments</li> <li>To be able to individually maintain a repeated rhythmic part when playing as part of a group</li> <li>To listen to a piece of music and describe it appropriately</li> </ul>
6	<ul style="list-style-type: none"> <li>To sing a short melody or song in tune</li> <li>To perform a simple melody using notes from C to C' reading from stave notation</li> <li>To compose a melody to fit with a given set of lyrics</li> <li>To record a melody using formal stave notation</li> <li>To perform a song they have composed, to an audience</li> <li>To listen attentively to music being played.</li> <li>To express an opinion about a piece of music giving detailed reasons for their comments</li> <li>To analyse and compare features of one or more pieces of music</li> <li>To compose and perform a piece of descriptive music</li> <li>To record music in an appropriate manner</li> <li>To record a variety of sounds using a microphone</li> <li>To use ICT to change or manipulate sounds</li> </ul>

Community, Responsibility, Endeavour, Confidence, Curiosity, Grace  
**Massive Minds, Huge Hearts, Guided by God**

*“Like a tree, planted by streams of water, in all that we do, we will prosper”*