



Worlingham CEVC Primary School

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium) funding for the 2022 to 2023 academic year to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Worlingham CEVC Primary School
Number of pupils in school	341
Proportion (%) of pupil premium eligible pupils	13.4%
Academic year/years that our current pupil premium strategy plan covers (3-year plan)	2021-2024
Date this statement was first published	01 October 2021
Date on which it was last reviewed	14 December 2022
Date on which it will next be reviewed	December 2023
Statement authorised by	Holly Marchand
Pupil premium lead	Holly Marchand
Governor lead	Benjamin Axon

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 51,245
Recovery premium funding allocation this academic year	£ 2,574
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year	£ 53,819

Part A: Pupil premium strategy plan

Statement of intent

As a school, we acknowledge and recognise the additional challenges children from disadvantaged backgrounds face, and the additional challenges of disadvantaged children when there are fewer proportionally to the rest of the school.

Our aims for them all are the same – to overcome their barriers to learning, to reach their full potential, to be absolutely ready for High School, and to thrive and prosper. We very much view their journey with us as a school as one that lasts seven years; we know that for many these challenges will not be turned around in just a term or a year but with longer, sustained support.

As such, our approaches look to overcome academic disadvantage; support social and emotional needs; and to give our pupil premium children the same – if not more – access to life opportunities and experiences to help them leave us at the end of Year 6 armed with the best possible situation with which to begin their lives at High School.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Academic Disadvantage: pupil premium children are shown to continue to face increased challenges in achieving in line with their peers, which has become exacerbated by Covid lockdowns. The school has tried to balance this by offering pupil premium children places in school under the second lockdown.
2	Behavioural, mental and social health well-being needs: some of our children have challenges with managing their emotions and accessing work - this can impact on their learning and well-being, which has been exacerbated by Covid lockdowns.
3	Life Opportunities and Experiences: some of the children benefit enormously from the extra-curricular opportunities which the school can offer to raise aspirations, widen their knowledge and enhance their learning.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure pupil premium children's attainment and progress is better than other pupil premium children against national benchmarks, and there is a demonstrable 'closing of the gap' over time for our pupil premium children.	Tracking and Attainment data evidence shows favourable outcomes for our pupil premium children and a closing of the gap over their time at the school.
Children have access to appropriate and effective Social and Emotional support, when needed.	THRIVE interventions demonstrate a positive impact on children accessing them.
To fund a range of out of classroom experiences for pupils which build their cultural capital and understanding of the rich society of the UK and its communities.	100% of disadvantaged children attend trips. All pupil premium children have the opportunity to learn a musical instrument, and access after school clubs.
Entitled families are encouraged to apply for Free School Meals (FSM).	Uptake of Free School Meals (FSM) increases. Therefore, there is more awareness of those who are eligible and how they can be further supported.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £5,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Continue to support Quality First Teaching using WalkThrus approach. Ensure collaboration across year groups and phases. (Tier 1)	WalkThrus and Instructional Coaching are a recognised approach to develop teaching practice.	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £40,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provide targeted support for pupils across the school working below age related expectations and who are at risk of not making expected progress and maintain TA support. (Tier 2)	National studies evidence that there is a gap between disadvantaged and non-disadvantaged children which has become exacerbated by Covid lockdowns.	1
Dedicated TA time for the THRIVE programme. Training updates and resources are kept up to date. (Tier 2)	THRIVE is a well evidenced programme to support children with their social and emotional wellbeing.	2
1-1 Tutoring implemented to enhance academic	1-1 Tutoring either via NTP or School-based tutoring are approved and recommended government	1

catch up for those whose gap has widened over Covid. (Tier 2)	approaches targeted at disadvantaged children.	
---	--	--

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £8,319

Activity	Evidence that supports this approach	Challenge number(s) addressed
Financial support with any school trip, including contribution to residential trip. Funded musical tuition. Funded extra-curricular activities e.g. sports clubs (Tier 3)	Research has identified positive gains in progress from arts and sports participation, and also outdoor learning as having a positive effect on overall pupil outcomes.	3
Provide access to High Street vouchers. Provide funded uniform and/or water bottle. (Tier 3)	Evidence suggests not all families who should, do apply for Free School Meals and access pupil premium funding. Incentives ensure more families register and their children receive access to additional support.	1/2/3

Total budgeted cost: £ 53,319

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

School Data July 2022

KS2 SATs (Year 6 Pupils)

In reading, 80% of our pupil premium children achieved the expected standard in reading for the end of Year 6 compared with 78% of our non pupil premium children. 60% of our pupil premium children achieved the greater depth standard in reading compared with 30% of our non pupil premium children.

In writing, 80% of our pupil premium children achieved the expected standard in writing for the end of Year 6 compared with 78% of our non pupil premium children. 20% of our pupil premium children achieved the greater depth standard in writing compared with 35% of our non pupil premium children.

In maths, 60% of our pupil premium children achieved the expected standard in maths for the end of Year 6 compared with 78% of our non pupil premium children. 40% of our pupil premium children achieved the greater depth standard in maths compared with 30% of our non pupil premium children.

In science, 80% of our pupil premium children achieved the expected standard in science for the end of Year 6 compared with 90% of our non pupil premium children.

KS1 SATs (Year 2 Pupils)

In reading, 43% of our pupil premium children achieved the expected standard in reading for the end of Year 2 compared with 78% of our non pupil premium children.

In writing, 43% of our pupil premium children achieved the expected standard in writing for the end of Year 2 compared with 75% of our non pupil premium children.

In maths, 71% of our pupil premium children achieved the expected standard in maths for the end of Year 2 compared with 75% of our non pupil premium children.

In science, 71% of our pupil premium children achieved the expected standard in science for the end of Year 2 compared with 96% of our non pupil premium children.

Year 1 Phonics Screening Check

40% of our pupil premium children achieved the expected standard in the phonics screening check at the end of Year 1 compared with 95% of our non pupil premium children.

Early Years – Good Level of Development (GLD)

40% of our pupil premium children achieved the ‘good level of development’ judgement at the end of Reception compared with 60% of our non pupil premium children.

Overall

Our evaluations show that the gap closes on our pupil premium children compared to their peers as they travel through the school. In Year 6, some of our pupil premium results are higher than non pupil premium groups.

Some pupil premium children benefitted from being in school during the Spring Term lockdown in 2021 and this is reflected in the Year 6 results.

External benchmarking, such as through the ‘No More Marking’ comparative judgement approach for Writing – indicates that our pupil premium children attain better in comparison to their peers nationally.

Please note, the number of pupil premium pupils fluctuates between year groups but in some cases the total number is quite low which can distort the overall data picture. For example, our lowest number of pupil premium children is 5 in a year group making each child represent 20% of the pupil premium figures.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
THRIVE Approach	Thrive
WALKTHRU	Tom Sherrington and Oliver Caviglioli

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Information available but suppressed given very low numbers so as not to identify children.
What was the impact of that spending on service pupil premium eligible pupils?	Information available but suppressed given very low numbers so as not to identify children.

Further information (optional)

This year we have continue to encourage teachers to have a 'pupil premium first' mentality, where pupil premium children have their books marked at the top of the pile, have their groupings, targeted questions, etc, catered for first in planning, are placed first in groups on school trips, etc. This is cost free.