

Worlingham CEVC Primary School

SPIRITUAL, MORAL, SOCIAL, CULTURAL (SMSC) AND BRITISH VALUES POLICY

*Like a tree firmly planted by streams of living water we will grow
in knowledge, love, faith and wisdom. Based on Psalm 1:3*



At Worlingham CEVC Primary School, we believe that education in SMSC and British Values enables children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing, we help to develop their sense of self-worth. We teach them how society is organised and governed. We ensure that the children experience the process of democracy through participation in the election of the School Council. We teach children about their rights and their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multi-cultural society. The teaching of SMSC and British Values helps in many ways to meet the objectives set out in The Children's Act 2004 ('Every Child Matters') – that children are 'healthy, stay safe, enjoy and achieve, make a positive contribution, and achieve economic well-being'.

Our objectives in the teaching of SMSC and British Values are for all of our children:

- To know and understand what is meant by a healthy lifestyle;
- To be aware of safety issues;
- To understand what makes for good relationships with others;
- To develop self-respect and have respect for others;
- To be thoughtful and responsible members of their school, their local community and the global community;
- To become active, positive members of our democratic society;
- To develop self-confidence and self-esteem;
- To make informed choices regarding personal and social issues;
- To develop good relationships with other members of the school and the wider community.

We emphasise active learning by including the children in discussions, drama, investigations, problem-solving activities and the use of IT. We encourage the children to take part in a range of tasks that promote active involvement, e.g. School Council, the planning of special school events (such as an assembly or presentation) or responsibilities within the classroom and school as a whole. We organise classes in such a way that pupils are able, through discussion, to set agreed behaviour, rights and responsibilities, and resolve any conflicts.

The SMSC and British values curriculum is delivered by the Jigsaw PSHE programme which supports our children in making the right choices, dealing appropriately with different situations and making positive contributions to society.

The Early Years Foundation Stage

As part of the initial Baseline Assessment which is now completed during the first half term of the new academic year, children are assessed in their Personal, Social and Emotional Development.

We teach PSED in the reception classes as an integral part of our topic work and the Early Years Foundation Stage. As the reception class is part of the Foundation Stage, we relate the PSED aspects of the children's work to the objectives set out in the PSED Early Learning Goals (ELGs). Our teaching in PSED matches the aim of developing a child's personal, social and emotional development as set out in the Development Matters document. This area of learning is divided into three specific areas: making relationships, self confidence and self awareness and managing feelings and behaviour.

SMSC and British Values and ICT

At Worlingham CEVC Primary School ICT makes a contribution to the teaching of SMSC and British Values. In ICT classes children learn to work together in a collaborative manner. They also develop a sense of global citizenship by using the Internet and e-mail. The children are taught about the dangers of indiscriminate Internet use and are advised of safe behaviours to adopt when using the Internet and other technologies. Through discussion of safety and other issues related to electronic communication, the children develop their own view about the use and misuse of ICT, and they also gain an insight into the interdependence of ICT users around the world.

SMSC and British Values and inclusion

We teach SMSC and British Values to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of all children. Where children have a special educational need, intervention through School Support will lead to the creation of a Support Plan. When teaching SMSC and British Values, teachers take into account the targets set for the children in their Support Plans, some of which targets may be directly related to SMSC and British Values targets.

For pupils who show particular gifts and talents, teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

Resources

We keep resources for SMSC and British Values, including the Jigsaw resources, posters and photo cards in the staff room. Additional games and stories are kept in classrooms and the library.

Monitoring and review

The SMSC and British Values Subject Leadership is managed by the school staff team and they are responsible for monitoring the standards of children's work and the quality of teaching. The team support cohort colleagues in the teaching of SMSC and British Values. The Headteacher will keep the team informed about current developments in the subject and provide a strategic lead and direction for the subject in the school.

(V6) MAY 2021