



# Worlingham CEVC Primary School

## Annual Subject Review for: [Design and Technology]

Subject Leader/Completed by: Louise Donovan

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### **What impact has your work had over the past 12 months? How do you know? How has your subject developed?**

Design and Technology over the last 12 months has become more focussed and links across the curriculum have been developed. Where possible the long-term plan has been adapted to link areas across the curriculum and allow children the opportunity to use their prior learning from a range of different subjects. A clear skill progression document has been produced giving each year group the knowledge to know where to extend children and what exact skills are required to be taught. Assessment grids have been shared and revised with expected standards for each year group included.

### **Highlights of the Year.**

Observing the Key Stage 1 children's independence when designing and making puppets.

Upper Key Stage 2's cross curricular design projects. Children used their history learning from their Vikings topic to design an interactive quiz using circuits. Lower Key Stage 2 designed and completed their textile projects. The children added embellishments to their designs and used various different sewing and attaching techniques to produce some fantastic products.

### **How well do children achieve in your subject? How do you know?**

Through talking (pupil perception) with students and teachers I believe Design and Technology is well liked and embraced by the school. Students perception of Design and Technology is positive and children express their enjoyment and pride over the finished products that they produce.

### **What steps are you taking to tackle underachievement and improve provision?**

Children are supported and encouraged during Design and Technology by the class teachers and support staff to use their creativity and explore their ideas. All children are given equal opportunities to be successful within the Design, make and evaluate process. As the Design and Technology provision continues to develop within the school examples of work have been gathered and good practice ideas are shared with staff. Children are encouraged to share their work with the Design and Technology

subject leader and achievements are celebrated both within the classroom and in assemblies.



## Subject Action Plan for:

<b>Priority</b>	Continue to develop as a subject across all Key Stages. Collect examples of good practice and celebrate achievements.				
<b>Rationale</b>	To embed good Design and Technology provision across the school and allow all children to be creative thinkers.				
<b>Success Criteria</b>	Have examples of great work from all Key Stages. Have exemplar pieces of work and design for all staff to access.				
<b>Intended Outcomes</b>	<b>Actions</b>	<b>Who is responsible?</b>	<b>Resources/Time needed</b>	<b>Timescale</b>	<b>Monitoring and Evaluation</b>
1. Increased confidence within teaching Design and Technology.	Have exemplar pieces of work in a shared drive. Have ideas and resources on the drive.	Louise Donovan and all staff.	Subject lead time. Photos and scanned work.	2 years	Louise Donovan will monitor during subject release time.
2. Good practice shared across the school.	Ideas and work shared. Successes and failures discussed to help move the subject forward.	Louise Donovan and all staff.	Subject lead time. Google drive shared folder on teacher shared drive.	2 years	Louise Donovan will monitor and facilitate the sharing of good practice and exemplar pieces.
3. Design and Technology certificates given out in assembly after each project.	Each class will give a certificate in celebration assembly after each project to celebrate children's achievements and creativity.	Louise Donovan and all staff.	Subject lead time.	1 year	Louise Donovan will provide certificates for staff when projects are undertaken.