



YEAR 5/6 CURRICULUM MAP (YEAR A)

TERM	ENGLISH	MATHS	ART & DESIGN	COMPUTING	DT	GEOGRAPHY	HISTORY	LANGUAGES	MUSIC	PE	PSHE/RSE	RE	SCIENCE
"INVADERS AND RAIDERS"													
AUT 1	Narrative (The Black Hole) Chronological Reports (Settlements)	Place Value 4 Operations	Painting	Coding – Sequence and Selection	Electrical Systems (Switches)	Settlement and Land Use	The Vikings – What impact did they have?	French: Food and Transport	Painting with Sounds - Journeys	Swimming	Being me in my world	Christianity: Incarnation	Light
AUT 2	Diary Writing and Non-Chronological Reports (The Railway Trials)	Fractions Position and Direction								Invasion Games	Celebrating difference	Islam: Tawhid	Electricity
"FAR AWAY LANDS"													
SPR 1	Narrative (Journeys to a new country)	Decimals and Percentages Algebra	3D	E-Safety – Digital Citizenship: Bullying and Cyber-bullying	Food (Benin)	Map Skills (Grid References and Compass Points)	Benin – What made it unique?	Spanish: Food	African Drumming	Gymnastics	Dreams and Goals	Hinduism: Brahman and Atman	Evolution and Inheritance
SPR 2	Non-Chronological Reports (New animal) Poetry (African spoken word)	Converting units Area, Perimeter, Volume Ratio & Statistics								Indoor Athletics	Healthy Me	Buddhism: Triple Refuge	
"OFF WITH YOUR HEAD!"													
SUM 1	Narrative (1 st Person) Chronological Reports (Trip)	Properties of Shape Position and Direction	Collage	Media – Animation	Textiles (Mobile Phone Case)	Coasts	Dunwich (Local History) – What does that tell us about Britain?	French: Weekend, My Day, Sport	Project ONE DOT (Singing)	Games	Relationships	Christianity: Resurrection	Animals inc Humans
SUM 2	Script Writing and Non-Chronological Reports (Shakespeare/Monasteries)	4 Operations Fractions, Decimals, Percentages Measures								Athletics	Changing Me	Humanism: Happiness	Living Things and Habitats

Community, Responsibility, Endeavour, Confidence, Curiosity, Grace
Massive Minds, Huge Hearts, Guided by God

"Like a tree, planted by streams of water, in all that we do, we will prosper"