




<p>English The children will be developing their fictional story writing skills by creating an imaginative narrative based on Charlie and the Chocolate Factory. We will be focusing on narrative structures, characters and settings, as well as planning a dilemma and solution. The children will follow this by creating a persuasive advert for a chocolate product. Each week the children will be involved in reading and comprehension sessions.</p>	<p>Maths The children will continue to learn formal methods for multiplication and division. They will also be looking at properties of shape, including area within Year 4. The children will continue to practise their times tables through their work on TT Rockstars in school and at home. Arithmetic will remain a focus throughout the half-term, with the children completing regular arithmetic practises.</p>	<p>Science Animals and Humans – Human Digestion The children will focus on the nutrition that humans need to function, as well as identifying that humans and animals have a skeleton and muscles for a purpose. The children will look at the functions and organs involved in the human digestive system, and will also be focusing on different types of teeth and their functions.</p>	<p>RE How does a Muslim show their submission and obedience to Allah? We will be exploring the idea of ‘submission’ and what this means within the Islamic faith. We will be learning about this through key stories from the Qur’an, mosque practice and through their lives. We will learn about the ‘Adhan’, how Muslims are called to prayer, and look at the terms ‘Bismillah’ and ‘muezzin’, whilst linking the belief of submission to Allah.</p>
<p>History - What does chocolate tell us about the changing world? The children will be exploring the chronology of chocolate, the history of Cadbury’s and artefacts and what they tell us about the changing world. We will also look into the pros and cons of working for a chocolate company. Geography – In geography we will be exploring the human and physical geography of counties and cities of the UK, developing map skills and locational knowledge.</p>	<p>PSHE / RSHE Dreams and Goals - This term we will be exploring and celebrating our dreams and goals for now and the future. We will explore how we can overcome challenges, identify why ambitions are important and support ourselves and others. Key vocabulary: perseverance, challenges, success, obstacles, ambitions, future, aspirations, teamwork, cooperation, motivated, enthusiastic, responsible, frustration, solution, solve-it-together.</p>	<p>PE – By the end of the term, the children will have developed their Gymnastics skills and sequencing of routines, as well as their Kwik Cricket batting and fielding skills. Year 4s will be swimming too. DT - Linked to our Science learning and using their knowledge of circuits, the children will plan, make, test and evaluate a burglar alarm. Spanish - The children will be exploring Spanish culture, basic Spanish greetings and learning the vocabulary for parts of the body.</p>	<p>Music – Our music topic will be, ‘Painting with Sounds’ based on animals. Art – The children will be developing their drawing techniques with a focus on animals, linking to our Science topic. Drama – Lessons will explore the creation of animals in roleplay. Computing – How can we become a good digital citizen? The children will be learning about Online Safety.</p>
 <p>We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home: Homework will be set each week on a Friday. It is due in the following Thursday, however if your child completes it sooner they are welcome to bring it in. Homework will be related to classwork. Spellings – Spelling tests will continue to be on Thursday and new spellings will be given out on the same day for the following week. Reading – In year 3 & 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children’s reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child’s reading diary to indicate they have read at home. Times Tables – Please support your child to develop a quick recall of the times tables up to 12x12. This is particularly important for the Year 4s who have their multiplication tables check in June.</p>		