




Curriculum Overview – Autumn Term 2 2022



Year Group: 1 and 2

Class Name: Wagtails, Goldfinches, Wrens and Robins

Topic: Weather and Seasons

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| <p>English The children will be using a key text 'Lila and the Secret of Rain' to generate discussion around the importance of water. The children will produce posters about why it is important to save water and how we can do this.</p>  <p>The children will explore key texts around the weather and seasons. The children will be learning how to write and perform a weather report and produce a fact file about a certain type of weather.</p> <p>Key vocabulary: Autumn, Winter, Spring, Summer, tornado, snowstorm, hurricane, weather report.</p> | <p>Maths Year 1 – The children will use addition and subtraction symbols to write number sentences and answer problem solving questions using numbers within 20. We will use a range of manipulatives including number lines and tens frames to add and subtract numbers. The children will begin to explore place value using numbers within 50 and will also compare and measure lengths using centimetres. At the end of the term the children will be looking at mass and volume. We will be comparing and measuring mass and capacity.</p> <p>Year 2 – Children will be using rulers (cm) and metre sticks (m) to measure and compare different lengths and heights. They will also be investigating how to measure and compare the mass, capacity and temperature of items.</p> <p>Key vocabulary: addition, subtraction, place value to 50, length, height, mass, capacity.</p> | <p>Science Weather and seasonal changes The children will learn about the four different seasons and the seasonal changes. The children will compare the seasons and look at appropriate clothing for each season. The children will monitor the weather over a period of time and learn about how the day length changes. The children will participate in experiments linked to the weather and will make their own rain gauge. Key vocabulary: Autumn, Winter, Summer, Spring, daylight, night time, seasonal changes, weather.</p> <p style="background-color: yellow;">We would be really grateful if you could send your child in with a 2 litre plastic bottle to allow them to make a rain gauge. Thank you!</p> | <p>RE Christianity – Prayer</p> <p>Why do Christians pray to God and worship him?</p> <p>The children will discuss the importance of prayer to Christians and how they pray. We will look at the 'Feeding of The Five Thousand' and the Lord's Prayer to further understand what the Bible tells Christians about prayer.</p> <p>Key vocabulary: Bible, prayer, Dear God, Amen, sorry, forgiveness.</p> |
| <p>Geography Climates and weather The children will use atlases and globes to locate hot and cold countries and link this to the position of the equator. They will learn the names of different climate zones and look at the effects of different climates on the land and animals of that country.</p> <p>Key vocabulary: climate, temperature, temperate, cold, hot, warm, tropical, polar, equator, North and South Pole, habitat.</p> | <p>PSHE / RSHE Healthy Me</p> <p>This half term we will be focusing on healthy living. The children will explore the differences between healthy & unhealthy lifestyle choices and learn about the safety of medicines and how they work in our bodies.</p> <p>Key vocabulary: healthy eating, healthy, unhealthy, balanced, medicine, safe, energy, lifestyle.</p> | <p>Music, Art, Drama, PE</p> <p>Music – long and short sounds.</p> <p>Art – sculptures using natural items.</p> <p>D&T – Moving weather pictures using sliders and levers.</p> <p>PE – Gymnastics. points and patches, travelling and sequencing.</p> <p>Computing – E-safety and how to be safe online.</p> |  |
|  <p style="text-align: center;">We link our curriculum to our school vision and values where appropriate.</p> | <p>Homework and how you can help at home:</p> <p>Please ensure you listen to your child read as frequently as possible. When you have listened to your child read, please record it in the reading record.</p> <p>Children will be given spellings on a Friday to practise over the coming week. The children will be asked to write their spellings on a Friday and new ones will be given out. Cat walls will contain high frequency words that we would like the children to recognise by sight. These will be sent home with their reading books to practise, as required.</p> | | |