




Year Group: **Year 3 & Year 4**

Class Names: **Skylarks, Songthrushes, Swallows & Swifts**

Topic: **Chocolate**

<p>English The children will learn about the features of persuasive texts and will then write a persuasive advert for a chocolate product. The children will also create a non-chronological report about the human body using information from their science learning. Each week the children will be involved in reading and comprehension sessions.</p>	<p>Maths The children will continue to learn formal methods for multiplication and division. They will also be looking at length, calculating perimeter and investigating fractions. The children will continue to practise their times tables on TT Rockstars in school and at home. Arithmetic will remain a focus throughout the half-term, with the children completing regular arithmetic practises.</p>	<p>Science <i>Animals and Humans</i> In Science, the children will continue to explore the human body, focussing on the digestive system and types of teeth. The children will then move on to learning about animals and their habitats. They will explore how climates can change habitats and how this can impact the creatures that live there. They will also learn about classification keys and food chains.</p>	<p>RE - Christianity – Sacrifice <i>Is the Cross a symbol of love, sacrifice or commitment for Christians?</i> The children will learn the meaning of sacrifice and explore symbols that represent sacrifice with particular focus on different types of Crosses. They will discuss the Easter story and the importance of this story for Christians.</p>
<p>History <i>What does chocolate tell us about the changing world?</i> The children will be exploring the chronology of chocolate, the history of Cadbury’s and artefacts and what they tell us about the changing world. We will also look into the pros and cons of working for a chocolate company. Geography – In geography we will be exploring the human and physical geography of counties and cities of the UK, developing map skills and locational knowledge.</p>	<p>PSHE / RSHE - Healthy Me The children will learn about how making healthy choices and having a balanced diet will help them to be fit and healthy. They will discuss what they know about drugs, friendships and healthy relationships and learn how to keep themselves safe. <i>Key vocabulary: oxygen, energy, calories, heartbeat, lungs, heart, fitness, sugar, fat, saturated fat, healthy, drugs, attitude, safe, anxious, scared, strategy, advice, dangerous, emergency, emergency services, ambulance, fire engine, police car, coastguard helicopter, safe, harmful, risk, feelings, complex, appreciate, body, choice.</i></p>	<p>PE – By the end of the term, the children will have developed their Gymnastics skills and sequencing of routines, as well as their Kwik Cricket batting and fielding skills. Year 4s will be swimming too. DT – This half terms DT is cookery. The children will design, make and evaluate a soup product. Spanish - The children will be exploring Spanish culture, basic Spanish greetings and learning the vocabulary for parts of the body.</p>	<p>Music – Our music topic will be, ‘Painting with Sounds’ based on animals. Art – The children will be developing their drawing techniques with a focus on animals, linking to our Science topic. Drama – Lessons will explore the creation of animals in roleplay. Computing – <i>How can we become a good digital citizen?</i> The children will be learning about Online Safety.</p>
 <p>We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home: Homework will be set each week on a Friday. It is due in the following Thursday, however if your child completes it sooner they are welcome to bring it in. Homework will be related to classwork. Spellings – Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. Reading – In year 3 & 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children’s reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child’s reading diary to indicate they have read at home. Times Tables – Please support your child to develop a quick recall of the times tables up to 12. This is particularly important for the Year 4s who have their multiplication tables check in June.</p>		