




<p><b>English</b> The children will learn about the features of myths and will then plan and write a Greek myth. The children will also write instructions for how to make soup, to link with their D&amp;T project. Each week the children will be involved in reading and comprehension sessions. They will also visit our school library each week.</p>	<p><b>Maths</b> The children will learn about unit and non-unit fractions and decimals. They will investigate mass, capacity and money through practical activities and written methods. The children will continue to practise their times tables on TT Rockstars in school and at home. Arithmetic will remain a focus throughout the half-term, with the children completing regular arithmetic practises.</p>	<p><b>Science</b> In Science, the children will explore food chains, changes of environment and the impact this has on animals. After this, we will move onto plants, exploring what plants need to grow, classifying plants, the parts of a plant and the life cycle of a plant. We will be engaging in practical activities to explore the above.</p>	<p><b>RE - Hinduism – Why does a Hindu want to collect good karma?</b> The children will learn why Hindus want to collect good karma and how they do this by taking responsibility for their actions, reading stories from the Panchatantra and through completing acts of selfless kindness. They will also learn about the life and importance of Mahatma Gandhi.</p>
<p><b>History</b> The children will be learning about Ancient Greece. They will explore Greek religion, Gods and mythical creatures. The children will also learn what life was like in Ancient Greece and explore key events from history (why a marathon is 26 miles and the Trojan Horse) <b>Geography –</b> In geography we will use maps, globes and atlases to locate Greece. The children will learn about the states of Athens and Sparta identifying the physical and human features of each location.</p>	<p><b>PSHE / RSHE - Relationships</b> The children will learn about family relationships and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate. They learn that families should be founded on love, respect, appreciation, trust and cooperation. Online relationships through gaming and Apps is explored and children are introduced to some rules for staying safe online. <b>Key vocabulary:</b> men, women, unisex, male, female, stereotype, career, role, responsibilities, respect, differences, similarities, conflict, win-win, solution, solve-it-together, problem-solve, Internet, social media, online, risky, gaming, safe, unsafe, private messaging (pm), direct messaging (dm), Global Communication, Fair trade, inequality, exploitation, rights, needs, wants, justice, United Nations, equality, deprivation, hardship, appreciation, gratitude, celebrate.</p>	<p><b>PE –</b> By the end of the term, the children will have developed their athletics skills and will have played a range of games including netball, football and tennis. <b>DT –</b> This half terms DT is mechanical systems. The children will design, make and evaluate a product with a moving lever. <b>French –</b> In French we will explore hobbies, days of the week and food. The children will take part in a range of speaking, listening and writing activities, to extend their French vocabulary.</p>	<p><b>Music –</b> Our music topic will be, ‘Painting with Sounds’ based on animals. <b>Art –</b> The children will be developing their skills in print making. <b>Drama –</b> Lessons will focus on the Tempest by Shakespeare. <b>Computing –</b>The children will be learning about coding and will learn how to create coding quizzes.</p>
 <p>We link our curriculum to our school vision and values where appropriate.</p>	<p><b>Homework and how you can help at home:</b> <b>Homework</b> will be set each week on a Friday. It is due in the following Thursday, however if your child completes it sooner they are welcome to bring it in. Homework will be related to classwork. <b>Spellings –</b>Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. <b>Reading –</b> In year 3 &amp; 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children’s reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child’s reading diary to indicate they have read at home. <b>Times Tables –</b> Please support your child to develop a quick recall of the times tables up to 12. This is particularly important for the Year 4s who have their multiplication tables check in June.</p>		