


Curriculum Overview – Summer Term 1 2023



Year Group: 5 / 6

Class Name: Blackbirds / Owls / Eagles

Topic: Coasts

<p>English</p> <p>The children will be focusing on writing that will be linked to the topic of coasts. There will be stand-alone writing opportunities for the children to improve various other writing skills (e.g. persuasive writing, recounts, chronological reports, story writing) They will also continue to develop their comprehension skills through reading a variety of texts.</p>	<p>Maths</p> <p>Shape, position and direction</p> <p>The children will measure, classify and identify angles in various shapes including triangles and quadrilaterals. They will then move onto exploring co-ordinates in the first quadrant and reading and plotting in the four quadrants. They will finally look at reflection and translation of shapes within the four quadrants.</p>	<p>Science</p> <p>Earth in Space</p> <p>The children will explore the relationship between the Earth, Sun and Moon. In addition, they will understand the relative scale of these planetary bodies. They will also be able to explain the mechanisms of The Earth, Sun and Moon (e.g. day and night)</p>	<p>RE</p> <p>Christianity</p> <p>The children will learn about the significance of the “Eucharist” to Christians and will engage in the idea of thankfulness and thanksgiving through biblical narratives and Christian living/community.</p> <p>MFL</p> <p>The children will follow the ‘Rigola’ scheme to learn about French holidays, clothing and time.</p>
<p>History / Geography - Coasts</p> <p>We will be studying the coastal landscape and assessing why it is so amazing, with a particular focus on coastal features such as stacks, stumps, arches, caves etc. We will also study processes; specifically, longshore drift. Alongside longshore drift we will assess the part weathering and erosion plays in all coastal dynamics. This will also be a focus of our school trip to a coastal region.</p>	<p>PSHE / RSHE / Art</p> <p>Printing Aztec inspired printing using pressprint. The children will be using primary colours to create their printing block. The children will reflect upon and evaluate their work.</p> <p>Relationships</p> <p>Children will explore the importance of self-esteem along with strategies to improve and develop this as individuals. They will begin to look at relationships within the community and online.</p>	<p>Technology – Computing / DT</p> <p>Children will program an external device and will learn how to use variables within their coding. They will also use logical reasoning to explain how complex algorithms work. The children will detect and correct errors in algorithms and programs effectively.</p> <p>DT - The children will have the opportunity to design, build and evaluate boats which will link to their learning in “Science Week”.</p>	<p>PE</p> <p>The children will participate in gymnastics by exploring counter-tension and counter-balance and learn how to adapt these working individually, in groups and with apparatus.</p> <p>Music</p> <p>Holst – the planets suite, in particular Mars. Exploring rhythm and tension within the piece of music.</p>
 <p>We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home:</p> <p>In general, the children will be set weekly grammar, comprehension, spelling and maths homework. The Eagles, Owls and Blackbirds completion dates will vary depending on their individual timetables.</p> <p>We would like to encourage your parental support when necessary with your child’s homework as this will help them in their preparation for the year 6 SAT’s. The children are expected to read daily for 10-minutes, this can be across a range of texts including magazines, newspaper articles, non-fiction texts. Please record any reading that you have supported your child with in their reading diary.</p>		