




Curriculum Overview – Summer Term 1 2023

Year Group: 1 and 2

Class Name: Wagtails, Goldfinches, Wrens and Robins



Topic: Inside Out and Keeping Ourselves Healthy

<p>English The children will be using the text George’s Marvellous Medicine to inspire them to create imaginative ingredients and write a piece of instructional writing. The children will learn about imperative verbs and how to set out their work. This will lead onto the children writing their own fictional stories about magical potions. The children will also be writing book reviews.</p> <p>Key vocabulary: Imperative verbs, instructional writing, recipes, magical, imagination.</p> 	<p>Maths Year 2 – Children will be consolidating their arithmetic knowledge of the four operations: addition, subtraction, multiplication and division. We will be learning about how to interpret statistics from graphs and pictograms and draw them with data that they have collected. We will be investigating fractions of shapes and of numbers. Key vocabulary: addition, subtraction, place value to 50, length, height, mass, capacity.</p>	<p>Science Senses The children will learn about the five senses. We will discuss which body part uses each sense. We will investigate how our senses work through the use of practical activities. We will discuss how our senses are important for our daily lives and how they can keep us safe. The children will also discuss what life would be like without the use of the senses. Key vocabulary: Hearing, touch, smell, sight, taste, tongue, taste buds, nose, eyes, ears, skin, sensory organ.</p>	<p>RE Judaism Why do Jewish families say so many prayers and blessings? The children will discuss the importance of saying thank you for food linked to the festival Sukkot. They will also learn the story of creation and say why Jewish people rest on the seventh day. We will then explore Shabbat and say what some symbols on the Shabbat table are for. Finally, the children will compare some of the things that are important in their lives with things that Jewish children say. Key vocabulary: thankful, Sukkah, Sukkot, blessings, Jewish Creation story, Shabbat, kiddush cup, challah, synagogue, worship.</p>
<p>History Florence Nightingale The children will be investigating the life of Florence Nightingale. We will look at her career as a nurse during the Crimean war. We will compare hospital conditions in Victorian times and today and discuss how Florence improved the conditions during her time.</p>  <p>Key vocabulary: Florence Nightingale, nurse, Florence, train, Scutari, hospital, Victorian, Crimean war.</p>	<p>PSHE / RSHE Relationships This half term we will be focusing on relationships. The children will explore relationships that make them feel safe and explore reasons why this is important. The children will be identifying what it means to be a good friend and will be recognising their own qualities as a person and a friend. We will be discussing ways to solve friendship conflicts if they occur and how to show respect to others. Key vocabulary: friendship, respect, safe, similarities, differences, special, relationship, communication, problem solving, trust, trustworthy.</p>	<p>Music, Art, Drama, Computing Music – high and low sounds. Art – portraits. Computing – coding algorithms using Scratch Junior.</p>	<p>PE PE – bat and ball skills & rounders. We kindly ask that where possible, children have appropriate footwear for PE outside in school for the summer term. As the weather improves, we will be making the most of the field for some of our PE lessons. Thank you!</p>
 <p>We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home: Please ensure you listen to your child read as frequently as possible. When you have listened to your child read, please record it in the reading record. Children will be given spellings on a Friday to practise over the coming week. The children will be asked to write their spellings on a Friday and new ones will be given out. Cat walls will contain high frequency words that we would like the children to recognise by sight. These will be sent home with their reading books to practise, as required.</p>		