


Curriculum Overview – Summer Term 2 2023



Year Group: 1 and 2

Class Names: Wagtails, Goldfinches, Wrens and Robins

Topic: Inside Out and Keeping Ourselves Healthy

<p>English The children have explored different emotions through the stories of Tom Percival. They have discussed how and when they might have experienced these emotions and what they can do when they feel these emotions. The children will write book reviews and say which book was their favourite and why. The children will write fictional stories based on dragons. Key vocabulary: Emotions, angry, worried, unique, frustrated, annoyed, anxious.</p>	<p>Maths Year 1 - The children will be using their knowledge of halves and quarters to learn position and direction. They will be exploring prepositional language, left and right and half/quarter turns. The children will be learning how to tell the time to o'clock and half past and drawing hands on blank clock faces to show a time. We will be exploring hours, minutes and seconds. The children will be recapping the days of the week and months of the year. We will also be introducing money this half term, recognising coins and notes and counting money. We will be revisiting number and place value, looking at numbers between 50 + 100 and comparing numbers using a number line. Key vocabulary: half turn, quarter turn, above, below, left, right, forwards, backwards, time, hours, minutes, seconds, months, days, weeks, money, coins, notes, place value, one more, one less, compare.</p>	<p>Maths Year 2 – The children will be learning about positional language. Children will be describing turns and directions. The children will be investigating sequences and making missing number sequences of their own. The children will learn about different ways to represent data such as pictograms and block graphs. Key vocabulary: left, right, forwards, backwards, quarter turn, half turn, three-quarter turn, full turn, pictogram, block graph, data.</p>	<p>RE Christianity - How does celebrating Pentecost remind Christians that God is always with them? The children will engage with the feeling of Jesus' disciples after Jesus ascended to heaven. The book Rabbityness will be used to explore the feelings of being alone. The children will enquire and explore the story of Pentecost and why Christians think this story is important. Key vocabulary: Pentecost, being alone, waiting, Ascension, Holy Spirit.</p>
<p>Geography This half term we will be exploring the country that we live in. We will begin by comparing towns and countrysides, learning about the countries that make up The United Kingdom using maps and will explore the use of a bird's eye view. We will explore the capital cities in the UK and be learning about what life is like in London. Key vocabulary: towns, countryside, The United Kingdom, countries, map, bird's eye view, aerial view, capital cities, London.</p>	<p>PSHE / RSHE This half term our topic is 'Changing Me'. We will be exploring how to positively cope with change that may happen to us and around us. We will be exploring the life cycle of animals and about how our bodies change as we grow older. We will be learning to identify parts of the body that makes boys different to girls. We will be thinking about how we feel about moving to a new class and discussing coping strategies to help us. Key vocabulary: life cycle, change, baby, grown up, male, female, penis, testicles, vulva, vagina, anus, feelings, likes, dislikes.</p>	<p>Music, Design Technology, PE, Computing Music – long and short sounds. Design and Technology - design and make a healthy smoothie. PE – Athletics The children will be preparing for their sports day this half term. They will be practising a range of skills. Computing – Directional language, Bee-Bots</p>	<p>Science - Senses The children will learn about the five senses. We will discuss which body part uses each sense. We will investigate how our senses work through the use of practical activities. We will discuss how our senses are important for our daily lives and how they can keep us safe. The children will also discuss what life would be like without the use of the senses, thinking about people who are deaf or blind. The children will be investigating the effects of exercise and what we need to do to keep healthy. Key vocabulary: Hearing, touch, smell, sight, taste, tongue, taste buds, nose, eyes, ears, skin, sensory organ, exercise, healthy.</p>
<p align="center">  </p>	<p>Homework and how you can help at home: Please ensure you listen to your child read as frequently as possible. When you have listened to your child read, please record it in the reading record. Children will be given spellings on a Friday to practise over the coming week. The children will be asked to write their spellings on a Friday and new ones will be given out. Cat walls will contain high frequency words that we would like the children to recognise by sight. These will be sent home with their reading books to practise, as required.</p>		