


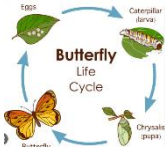

Curriculum Overview – Summer Term 2 2023

Year Group: 5 / 6

Class Name: Blackbirds / Owls / Eagles



Topic: Local history (Dunwich)

<p>English</p> <p>The children will have the opportunity to explore various detective novels. They will then plan and write their own detective story based around Dunwich. The children will take part in the whole school 'Flash write' as well as exploring the creative opportunities in writing, based around a tin of alphabet spaghetti.</p> 	<p>Maths</p> <p>Decimals/Percentages/Themed Projects</p> <p>Following on from their work on decimals and percentages, the children will have the opportunity to revisit many of the skills and curriculum content covered in UKS2 by exploring a range of themed projects. These will enable the children to explore maths in real-life contexts as well as provide cross-curricular links where appropriate.</p>	<p>Science</p> <p>Living things and habitats</p> <p>The children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. The children will then identify the similarities and differences between these living organisms.</p> 	<p>RE</p> <p>Buddhism</p> <p>The children will engage with the meaning of enlightenment and enquire about how the Buddha found enlightenment. They will then explore enlightenment in Buddhist texts, Buddhist living and the community.</p> <hr/> <p>MFL</p> <p>The children will continue to follow the 'Rigolo' scheme to learn about French holidays, clothing and time.</p>
<p>History / Geography</p> <p>Prep/visit - Dunwich trip</p> <p>We will be studying a mix of history and geography topics that will be linked to our trip to the local history 'hot-spot' of Dunwich on the 22nd June. This will include focussing on coastal features – with a longshore drift experiment. We will be analysing the history of Dunwich by doing some 'church archaeology' and also looking at Tudor times by visiting the monastery ruins – specifically focussing on the Dissolution of the Monasteries. The trip will also include a visit to the village museum – which is compact but full of interest and curiosity.</p>	<p>PSHE / RSHE / Art</p> <p>Printing: Aztec inspired printing using pressprint. The children will be using primary colours to create their printing block. The children will reflect upon and evaluate their work.</p> <p>'Changing me'</p> <p>Children will explore the idea of self-image and body image and identify ways to improve self-esteem. The children will then develop their understanding of puberty/conception. See the RSHE letter with all the vocabulary sent out last week.</p>	<p>Technology – Computing / DT</p> <p>Children will program an external device and will learn how to use variables within their coding. They will also use logical reasoning to explain how complex algorithms work. The children will detect and correct errors in algorithms and programs effectively. The children will have the opportunity to design and make a product (pizza) and then evaluate their product and packaging design, identifying any strengths and areas for development.</p>	<p>PE</p> <p>The children will participate in athletics and develop their skills and techniques across a range of track and field events. They will also take part in various Key Stage tournaments, including rounders and kwik cricket.</p> <p>Music</p> <p>Holst – the planets suite, in particular Mars. Exploring rhythm and tension within the piece of music.</p>
 <p>We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home:</p> <p>In general, the children will be set weekly grammar, spelling and maths homework. The Eagles, Owls and Blackbirds completion dates will vary depending on their individual timetables.</p> <p>The children are expected to read daily for 10-minutes, this can be across a range of texts including magazines, newspaper articles, non-fiction texts. Please record any reading that you have supported your child with in their reading diary.</p> <p>We would like to thank you all for your parental support in preparation for the Year 6 SAT's by completing the homework over the year.</p>		