




<p>English The children will be writing instructions for how to make soup, to link with their D&T project. They will be exploring and performing poetry. Each week the children will be involved in reading and comprehension sessions. They will also visit our school library each week.</p>	<p>Maths The children will learn to read times on analogue and digital clocks, interpret statistics and measure capacity. They will also explore the properties of shapes. The children will continue to practise their times tables on TT Rockstars in school and at home. Arithmetic will remain a focus throughout the half-term, with the children completing regular arithmetic practises.</p>	<p>Science - Plants In Science, the children will learn what plants need to grow and the correct vocabulary of parts of a plant. They will also learn about classification of plants and plant lifecycles. The children will investigate water transportation through plants too.</p>	<p>RE – Humanism – Why do Humanists use the golden rule as a basis for morality? The children will learn that Humanism is not a religion; it is a non-religious, ethical worldview to support living a positive life. They will learn the importance of thinking for themselves, consequences for their actions and treating people the way they would like to be treated.</p>
<p>History The children will be learning about Ancient Greece. They will explore Greek religion, Gods and mythical creatures. The children will also learn what life was like in Ancient Greece and explore key events from history (why a marathon is 26 miles and about the Trojan Horse) Geography – In geography we will use maps, globes and atlases to locate Greece. The children will learn about the states of Athens and Sparta identifying the physical and human features of each location.</p>	<p>PSHE / RSHE – Changing Me Year 3 – The children will understand that everyone is unique and special, and learn how babies grow and develop. They will discuss how boys’ and girls’ bodies change so that when they grow up their bodies can make babies. They will learn to respects the changes that they see in other people. Vocabulary taught: changes, birth, animals, babies, mother, growing up, male, female, uterus, womb, nutrients, survive, love, affection, care, puberty, control, testicles, sperm, penis, ovaries, egg, ovum/ova, vagina, stereotypes, tasks, roles, challenges. Year 4 - The children will learn that their characteristics come from their parents’ egg and sperm, vocabulary for internal and external body parts, puberty and who to speak to if they are worried about change. Vocabulary taught: unique, personal, characteristics, parents, sperm, egg/ovum, penis, testicles, vagina, vulva, ovaries, making love, having sex, sexual intercourse, fertilise, conception, puberty, menstruation, periods, circle, seasons, change, control, acceptance and emotional vocabulary.</p>	<p>PE – By the end of the term, the children will have developed their athletics skills and will have played a range of games including netball, football and tennis. DT – This half terms DT is mechanical systems. The children will design, make and evaluate a product with a moving lever. French – Children will talk about birthdays and give opinions about snacks for birthday parties.</p>	<p>Music – Our music topic will be, ‘Painting with Sounds’ based on animals. Art – The children will be developing their printing and print making skills. Drama – Lessons will focus on the Tempest by Shakespeare. Computing –The children will be learning about coding and will learn how to create coding quizzes.</p>
 <p>We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home: Homework will be set each week on a Friday. It is due in the following Thursday, however if your child completes it sooner they are welcome to bring it in. Homework will be related to classwork. Spellings –Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. Reading – In year 3 & 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children’s reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child’s reading diary to indicate they have read at home. Times Tables – Please support your child to develop a quick recall of the times tables up to 12. This is particularly important for the Year 4s who have their multiplication tables check in June.</p>		